

Big Answer – Lesson Plan	
<p>Big Picture <i>What do the pupils already know/understand about the learning being taught in this lesson?</i></p> <p>MESSAGE FOR TEACHERS BEFORE TEACHING: In spring 2021 all children in England were invited to take part in a survey run by the Children’s Commissioner for England. This was called The Big Ask survey.</p> <p>Over half a million children replied to this survey making it the largest survey of children in the world.</p> <p>When children replied to the survey they were told that their answers would be anonymous, meaning no child would be able to be identified by what they said.</p> <p>It is important that we are aware that there may be some sensitive issues covered in the report, for example relating to mental health or families or children in care.</p> <p>In the classroom children should be reminded not to share personal information about themselves or family in the classroom.</p>	
<p>Lesson Objective: Engage students with the results of <u>the Big Ask survey: the Big Answer</u> and to thank them for their contribution</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> - Students are able to describe the key findings of the Big Ask survey - Students feel that their contribution to the Big Ask survey is appreciated - Students understand the value of having their voices heard
Preparation (To be completed before teaching)	
<p>Resources needed:</p> <ul style="list-style-type: none"> • The PowerPoint presentation: The Big Answer • The Big Answer – children's report 	<p>Key vocabulary for the lesson: <i>Consider how will introduce this and where you will reinforce it.</i></p> <ul style="list-style-type: none"> • Survey • Rights • Family • Community • Wellbeing • School • Work • Children in Care – <i>please make sure this is handled sensitively if introduced</i> • Government

Timing	Teacher	Pupil
	<p>Do Now: <i>(Review of Previous Learning)</i></p>	<p><i>What will the pupils be doing at each stage of the teaching episode?</i></p> <p>If students have already seen the PowerPoint presentation:</p> <ul style="list-style-type: none"> - Ask students to write down: the 6 subject matters the report is divided into. - 3 facts they remember from the report. - Can you guess what word was said the most often by younger children? (Answer: play) - Can you remember the four words the Children's Commissioner used to describe children in her introduction to the report? <p>If students are yet to see the PowerPoint:</p> <ul style="list-style-type: none"> - Can you guess what topics children talked about in their answers? - Can you guess what word was said the most often by younger children? (Answer: play) - Can you guess how many children replied to the survey?
	<p>Introduction: <i>(Present material in small steps)</i></p>	<ol style="list-style-type: none"> 1. Show students the Powerpoint presentation if not done already, 2. Explain that this lesson is designed to allow them to think more deeply about the results of the survey. 3. It is important that we are aware that there may be some sensitive issues covered in the report, for example relating to mental health or families or children in care. In the classroom children should be reminded not to share personal information about themselves or family in the classroom.

	<p>Pupil Activities:</p>	<p>Some suggestions...</p> <p>ACTIVITY ONE</p> <p>Individually or in small groups write two columns down:</p> <p>What surprised me What I expected</p> <p>Invite students to put the findings from the survey into these categories. You can divide the subject areas between students for example, one group works on 'school' and 'family.'</p> <p>Feedback to wider group. Ask questions like "why did that finding surprise you?" "Why is that finding what you expected?" "Why do you think that is important for children?"</p> <p>ACTIVITY TWO</p> <p>In groups or individually prepare a newspaper report on the Big Answer. Be sure to include the main headlines and summary from each of the 6 subjects (e.g. Family, School etc.) Interview a partner to get a child's perspective for your report. Use the Children's Report or the PowerPoint to include a quote from the Children's Commissioner. Don't forget a snappy headline!</p> <p>ACTIVITY THREE</p> <p>The Children's Commissioner describes children in England as brave, ambitious, determined and resilient. Using positive words and compliments, make your own list of words to describe children in England. You might want to think about how they have coped with covid, or how they're catching up with schoolwork.</p>
<p>Extension activity</p>	<p>Ahead of COP26 in November, schools are being invited to take part some activities to prepare and get involved as possible.</p> <p>Responding to children's concerns over the environment, COP26 President Designate Alok Sharma said: "Since taking on this role, I have heard one united message from young</p>	

	<p>people across the world, that we must act now to save our planet. I want to reassure you, I hear you and I have relayed that message to governments, businesses and organisations wherever I go.</p> <p>“COP26 is about getting world leaders to take action to reduce greenhouse gas emissions, and to do so fast enough to limit the rise in global temperatures and avoid the worst effects of climate change. I am very clear, we have no choice, we must succeed in Glasgow and deliver for your future.”</p> <p>SCHOOLS PACK: RESOURCES - Together For Our Planet (ukcop26.org)</p>
	<p>Review of Learning/Next Steps</p> <p>Summarise key findings of the Big Ask survey.</p> <p>Check out Children’s Commissioner on social media @childrenscomm to stay up to date with progress and find out ways you can get involved in the future.</p>