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| **The Big Ambition****Primary Schools – Long Lesson (40 minutes)** |
| **Message for teachers before teaching:**In autumn 2023, the Children’s Commissioner launched a survey for all children and young people in England. This was called The Big Ambition.The Commissioner wants to hear about what children enjoy about their schools, communities, family life, and the wider world. She also will be asking what they want for the future, their hopes, dreams, and aspirations. Now, as we approach the general election, this is the moment to take children and young people’s voices to policymakers, Government, and Whitehall, to make sure they are heard. The Big Ambition will provide a comprehensive picture of the practical things that children want to see, which the Commissioner will then encourage all parties to adopt.It is important that we are aware that there may be some sensitive issues covered in this lesson and in The Big Ambition, for example relating to mental health or families or children in care. In the classroom children should be reminded that they survey is not a test, there are no right or wrong answers, and they do not need to answer (all) the questions if they do not want. |
| **Lesson Objective:**Children understand how they can have their voices heard and participate in The Big Ambition survey. | **Success Criteria:*** Pupils know who the Children’s Commissioner is;
* Pupils know about The Big Ask;
* Pupils take part in The Big Ambition survey.
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| **Preparation (To be completed before teaching)** |
| **Resources needed:*** The Powerpoint presentation for the lesson: The Big Ambition – this can be downloaded from [here](http://www.childrenscommissioner.gov.uk/the-big-ambition).
* The link for The Big Ambition Survey. The full link address is: <http://www.childrenscommissioner.gov.uk/thebigambition>
* Devices to complete The Big Ambition survey The Big Ambition can be completed on mobiles, laptops, tablets, or printed out versions can be accessed [here](http://www.childrenscommissioner.gov.uk/the-big-ambition).
 | **Key vocabulary for the lesson:***Consider how you will introduce this and where you will reinforce it.** Children’s Commissioner
* Rights
* Survey
* Children in care, *please ensure that this is handled sensitively*
* School
* Community
* Health
* Environment
* Better World
* Jobs
* Skills
* Family
* Government
* General election
* Manifesto
* Member of Parliament
* House of Commons
* Political parties
* Prime Minister
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| **Tailoring the lesson plan** |
| You may want to slim down the slide deck to be covered over the course of a 40-minute lesson.Please delete as appropriate.**Core slides are:*** Set up
	+ Do now
	+ Learning objectives
	+ In this lesson you will need
	+ Lesson structure
* Who is the Children’s Commissioner?
	+ Dame Rachel de Souza is the Children’s Commissioner for England
* The Big Ask
	+ The Big Ask, The Big Answer
	+ Main themes
* The Big Ambition
	+ The Big Ambition video
	+ The Big Ambition – have your say
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| **The Big Ambition****Primary Schools – Short Lesson (20 minutes)** |
| **Message for teachers before teaching:**In autumn 2023, the Children’s Commissioner launched a survey for all children and young people in England. This is called The Big Ambition.The Commissioner wants to hear about what children enjoy about their schools, communities, family life, and the wider world. She also will be asking what they want for the future, their hopes, dreams, and aspirations. Now, as we approach the general election, this is the moment to take children and young people’s voices to policymakers, Government, and Whitehall, to make sure they are heard. The Big Ambition will provide a comprehensive picture of the practical things that children want to see, which the Commissioner will then encourage all parties to adopt.We are aware that there may be some sensitive issues covered in this lesson and in The Big Ambition, for example relating to mental health or families or children in care. In the classroom children should be reminded that they survey is not a test, there are no right or wrong answers, and they do not need to answer (all) the questions if they do not want |
| **Lesson Objective:**Children understand how they can have their voices heard and participate in The Big Ambition survey. | **Success Criteria:*** Pupils take part in The Big Ambition survey.
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| **Preparation (To be completed before teaching)** |
| **Resources needed:*** The Powerpoint presentation for the lesson: The Big Ambition – this can be downloaded from [here](http://www.childrenscommissioner.gov.uk/the-big-ambition).
* The link for The Big Ambition Survey. The full link address is: <http://www.childrenscommissioner.gov.uk/thebigambition>
* Devices to complete The Big Ambition survey The Big Ambition can be completed on mobiles, laptops, tablets, or printed out versions can be accessed [here](http://www.childrenscommissioner.gov.uk/the-big-ambition).
 | **Key vocabulary for the lesson:***Consider how you will introduce this and where you will reinforce it.** Children’s Commissioner
* Rights
* Survey
* Children in care, *please ensure that this is handled sensitively*
* School
* Community
* Health
* Environment
* Better World
* Jobs
* Skills
* Family
* Government
* General election
* Manifesto
* Member of Parliament
* House of Commons
* Political Parties
* Prime Minister
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| **Tailoring the lesson plan** |
| You may want to slim down the slide deck to be covered over the course of a 20-minute lesson.Please delete as appropriate.**Core slides are:*** Who is the Children’s Commissioner?
	+ Dame Rachel de Souza is the Children’s Commissioner for England
* The Big Ambition
	+ The Big Ambition video
	+ The Big Ambition – have your say
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